

## Poem Recitation Rubric - 2<sup>nd</sup> Quarter

Criteria	4 - Excellent	3 - Good	2 - Fair	1 - Unsatisfactory
<b>Voice</b>	Strong, loud and clear. Voice easily understood throughout.	Adequately loud and clear. Voice can be heard and understood with effort	Voice is soft and hard to hear and understand.	Voice is mumbled and hard to hear and understand.
<b>Posture</b>	Consistently stands up straight with head and chin held high and no fidgeting or moving from foot to foot.	Good posture most of the time with little fidgeting or shuffling from foot to foot.	Slouches and stands up straight. Sometimes fidgets or shuffles from foot to foot.	Poor posture with leaning on wall or moving foot to foot frequently and rarely standing up straight.
<b>Eye Contact</b>	Maintained eye contact the entire time.	Maintained eye contact most of the time, rarely looking away or down.	Maintained eye contact some of the time, looking at teacher or a few other students.	Little or no eye contact. Looking forward, at one area, or at the ground.
<b>Appropriate Expression</b>	Consistently uses appropriate facial expressions and/or body movements to enhance the poem, make it more believable, entertaining, or understandable.	Frequently uses appropriate facial expressions and/or body movements to enhance the poem, make it more believable, entertaining, or understandable.	Sometimes uses appropriate facial expressions and/or body movements to enhance the poem, make it more believable, entertaining, or understandable.	Rarely uses appropriate facial expressions and/or body movements to enhance the poem, make it more believable, entertaining, or understandable.
<b>Inflection</b>	Consistently uses appropriate voice inflection and tone to express or enhance the presentation.	Frequently uses appropriate voice inflection and tone to express or enhance the presentation.	Sometimes uses appropriate voice inflection and tone to express or enhance the presentation.	Rarely uses appropriate voice inflection and tone to express or enhance the presentation.
<b>Steady Pace</b>	Pace is steady and understandable throughout the presentation. No noticeable pauses.	Pace is steady and understandable through most of the presentation.	Pace is somewhat rushed or a little slow and seems choppy.	Rushes quickly through the presentation or drags along making it hard to follow.
<b>Recitation Rubric Points</b>				_____/24
<b>I'd Choose to Be (132)</b> <b>'Twas the Night of Thanksgiving (138)</b> <b>Getting Dressed for School (140)</b> <b>What Makes Us Different (122)</b>			<b>Accuracy Points</b>	_____/____
<b>Total Points (Rubric + Accuracy)</b>				____/____ %